

Academic Program Assessment Plan

Athletic Training

Department of Exercise Science, Health Promotion and Recreation(EXHPR)

Colorado State University-Pueblo

2014-2015

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The Athletic Training Program (AT Program) is accredited by the Commission on Accreditation of Athletic Training Education (CAATE), and is a major and degree program within the Department of Exercise Science, Health Promotion and Recreation.

EXHPR Department Vision

The Department of Exercise Science, Health Promotion and Recreation prepares students for professional positions and leadership roles in Athletic Training, Exercise Science, Health Promotion, Physical Education, and Recreation through experiential educational opportunities that promote wellness and healthy lifestyles.

Students are provided with a broad-based theoretical foundation supported by laboratory and field experiences that allow individual observations, inferences, and hands-on mastery of skills related to the promotion of wellness and healthy lifestyles. The vision is accomplished by creating effective professional learning opportunities based on the following conceptual hierarchy of learning skills: Information Retrieval, Conceptual Understanding, Information Analysis, Critical Thinking, Development of Relevant Skill, and Practical Application of ideas. In so doing, students are prepared to become productive, accountable, ethical, and responsible professionals.

Athletic Training Program Mission:

The mission of the Colorado State University-Pueblo Athletic Training Program (AT Program) is to provide a comprehensive educational experience and a strong clinical foundation to prepare the undergraduate student to enter the allied health profession of athletic training. Students will acquire experience and skill, which will enable them to demonstrate an understanding of the foundations of human kinetics, the prevention, assessment, treatment and rehabilitation of injuries and illnesses to athletes and other physically active individuals.

Program Objectives:

- Enable students to acquire professional experience and skills in athletic training through practicums and field experience.
- Prepare students to acquire knowledge and demonstrate the skills for proper prevention, management, assessment, treatment and rehabilitation of injuries and illnesses to athletes and physically activity individuals.

- Enable students to acquire knowledge, experience, and skills to assure successful completion of the Board of Certification (BOC) examination.
- Enable students to enter and succeed in the field of Athletic Training in one of the following settings: high school, college/university, clinical, military and industrial.

Student Learning Outcomes for Athletic Training:

- 1) Students will demonstrate Evidence-Based Practice.
- 2) Students will demonstrate Prevention and Health Promotion.
- 3) Students will demonstrate Clinical Examination and Diagnosis.
- 4) Students will demonstrate Acute Care of Injury and Illness.
- 5) Students will demonstrate Therapeutic Interventions.
- 6) Students will demonstrate Psychosocial Strategies and Referral.
- 7) Students will demonstrate Health Care Administration.
- 8) Students will demonstrate Professional Development and Responsibility.

The Student Learning Outcomes appear in the university catalog, on the university assessment website and the program website. They will also be included on each athletic training course syllabus and linked with the course objectives. The Student Learning Outcomes will also be discussed with our clinical Preceptors during their Preceptor training.

Direct Measure of Student Learning Outcomes:

The assessment of the Student Learning Outcomes for Athletic Training will be done through the Board of Certification (BOC) examination. The content of the BOC exam covers five performance domain areas which the eight competency content areas fall under. The competency areas are match-up with the program's student learning outcomes. In order to be in compliance with accreditation standards the program must have a completed competency matrix. The competency matrix is a document indicating the assignment of competencies from each of the eight content areas to specific courses within the AT Program. A copy of the programs NATA Educational Competency Matrix will be provided with this report.

All students graduating from the AT Program take the BOC exam in order to become a certified athletic trainer. The BOC exam is not connected to any course(s) or graduation requirements. The BOC exam is developed and administered by the Board of Certification and is given to all graduates of accredited athletic training education programs across the country.

The BOC exam assesses five performance domain areas that the eight content areas which the eight competency content areas follow under. The eight competency content areas match-up with the ATEP's eight student learning outcomes. The program receives an annual report on the performance of our students on the BOC exam. The program receives the first time pass rate and the average score within each content area for the program per that exam cycle. As well, the program is given the first time pass rate and average score within each content area for all students that took the exam nationally. The results for the previous year BOC exam will be assessed in the current assessment period (ie. 2013-2014 results will be assessed in the 2014-2015 assessment period), due to the date of the release of the exam results which occurs in June.

Benchmarks:

The AT Program expects a program's first time pass rate and average score in each of the eight content areas to be at or above that of the national averages. In June, upon the receipt of the BOC exam results the athletic training faculty/staff will meet and review the BOC exam report. In the event that the first time pass rate and/or content area scores drop below the national average, the faculty/staff will review the program's NATA Educational Competency matrix, course objectives of course(s) assigned competencies from the content area(s) in question, evaluate the current teaching strategies, and then develop a plan of action to be taken to correct for the low performance.

An accreditation standard set by CAATE is that a program must have a 70% three year aggregate first time pass rate on the BOC exam. If a program's should fall below the 70% first time pass rate, they must establish a plan for improvement.

Indirect Measure of Student Learning Outcomes:

The program as a part of accreditation requirements completes graduate, alumni and employer surveys. The program plans to use the data collect from these surveys as indirect measures of the program's student learning outcomes. The graduation surveys will be completed and reviewed every year. The alumni and employer surveys will be completed and reviewed on an alternating yearly basis. The graduation surveys are completed in April prior to the end of the spring semester. The alumni and employer surveys are mailed out during the summer. These surveys ask the graduating senior, alumni and employer to rate how well the student learning outcomes were met. The benchmarks for the graduate, alumni and employer surveys is an average score of 3, according to the following rankings: 5=excellent, 4=good, 3=average, 2=poor, 1=not at all.